

Committee(s) Education Board	Dated: 24/04/2023
Subject: Education, Cultural and Creative Learning and Skills 2021/22 Annual Report	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	3, 8, 9 & 10
Does this proposal require extra revenue and/or capital spending?	N
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Director of Community and Children's Services	For Information
Report author(s): Scott Caizley, Lead Policy Officer (Education, Culture and Skills)	

Summary

At its meeting on 1 July 2021, the Education Board approved the Annual Action Plan for the Education, Cultural and Creative Learning and Skills Strategies spanning the 2021/22 Academic Year. This report updates Members on the impact against the Annual Action Plan 2021/22. It is offered later than would have been desirable to accommodate officer changes within the Education Strategy Unit, with the Chairman's agreement.

Recommendation(s)

Members are asked to note the Education, Cultural and Creative Learning and Skills Strategies Annual Report 2021/22.

Main Report

Background

1. The Education Board has strategic oversight of the delivery of the City Corporation's Education, Cultural and Creative Learning and Skills Strategies. The Annual Report updates Members on the outputs, cost, evaluation and impact of each of the high-level actions in the 2021/22 Annual Action Plan.
2. At its meeting on 1 July 2021, the Education Board approved the 2021/22 Annual Action Plan for the Education, Cultural and Creative Learning and Skills Strategies spanning the 2021/22 Academic Year.
3. As in the previous year, the 2021-22 Annual Report was once again impacted by Covid-19 with considerable need to vary activities and be adaptive and responsive to rapidly changing situations.
4. In response to suggestions made by Education Board in previous years, this Annual Report will continue in the format of a succinct summary (see **Appendix 1**).

Annual Report Highlights

5. See below key outcomes from the 2021/22 Annual Action Plan:

- For 2021/22, the Education Board awarded £1,738,252 in City Premium Grants (CPG) to the City of London Corporation's 10 sponsored academies. An overview of CPG projects can be found in **Appendix 1** of this report. As part of the recommendations from the Tomlinson Review, in the 2021/22 academic year, the Education Strategy Unit (ESU) implemented robust evaluation processes to ensure there remains clarity in regard to education funding which is aligned to impact and agreed goals.
- In total, the ESU delivered 6 Headteachers Forums, 3 Skills Forums and 3 Cultural and Creative Learning Forums across the 2021/22 academic year. All schools across the Family have a staff representative with many schools also having strong governor representation within the Forums. Feedback from Forum members highlighted the importance of the Forums and the benefit of belonging to the 'City Family of Schools', particularly when developing partnerships and sharing best practice.
- In collaboration with key stakeholders, the ESU facilitated the 2022 London Careers Festival (LCF). In total, over 6000 young people attended LCF 2022. Of these, 4,279 attended the virtual festival and 1,861 attending in-person. Over 141 businesses, arts organisations, training providers and livery companies participated in the event (see **Appendix 1**). From the data collected, it is shown that LCF had a positive impact on young people and teachers with further qualitative and quantitative evidence suggesting that LCF plays a key role in promoting upwards social mobility.
- The Strategic Director of Education and Skills continued to be involved with the Scrutiny Meeting process, led by CoLAT which enabled effective challenge and support to City sponsored academies. In turn, the key areas of focus from the meetings have since informed the grant-funding process allowing the City Premium Grant (CPG) to target areas most in need of additional support.
- The CPG funding successfully supported Continuous Professional Development (CPD) for middle and senior leadership, teachers and staff across the City Family of Schools. In total, 3 projects from the CPG monies focused on staff training and developing senior leadership. An example of this was Redriff's Leadership project which delivered a positive impact for the school with findings from their staff wellbeing survey showing outcomes significantly above national averages.
- Culture Mile Learning Outreach continued to operate throughout the 2021/22 academic year through a mixture of blended approaches which included

outreach work, covering: online mentoring, work experience and bespoke skills development projects (see **Appendix 1**).

- Responding to the Tackling Racism Taskforce findings, the ESU, Amazon Web Services (AWS) and the City of London Police partnered to deliver a new project supporting the development of digital, business, and fusion skills for Year 12 students, increasing their knowledge of the wide range of careers in the digital space and preparing them for success in the world of work.
- The Adult Skills and Education Services (ASES) successfully recruited more than 1,500 adult enrolments during the 2021/22 academic year with 98% of learners completing their course of learning. Of these, more than 96% of learners lived within the City of London or its fringe boroughs.
- In 2021/22, the ESU received £669,000 to deliver Connecting Communities (CC). The CC team at the City of London Corporation is now part of an £18 million programme which is funded by the Greater London Authority (GLA) and the European Social Fund (ESF) to support residents across 12 London boroughs into training and sustainable work.

6. A detailed breakdown of outputs from the Annual Action Plan 2021/22 against a summary of impact can be found in **Appendix 1** of this report.

Options

N/A

Key Data

Embedded in the report appendix.

Corporate & Strategic Implications

7. N/A. This report is for information only.

Conclusion

8. The Education Board is committed to ensuring that the delivery of its Education, Cultural and Creative Learning and Skills strategies are focused on evidence driven impact. This report outlines key highlights from the 2021/22 academic year along with a succinct summary of impact in Appendix 1. The findings from the Annual Report, as per previous years will continue to inform the ongoing activity in the upcoming 2022/23 Action Plan.

Appendices

- **Appendix 1** – Education, Cultural and Creative Learning and Skills Annual Action Report: Succinct Summary 2021/22

Scott Caizley

Lead Policy Officer (Education, Culture and Skills)

Department of Community and Children's Services

E: scott.caizley@cityoflondon.gov.uk